

**USING SONG TO ATTRACT STUDENTS' ATTENTION IN
TEACHING ENGLISH AT THE FOURTH GRADE OF
SD NEGERI JARIT 1 LUMAJANG**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2018**

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**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language Education**



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APPROVAL

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MOTTOS AND DEDICATIONS

“Allahumma inni a’udzu bika minal ‘ajzi, wal kasali, wal jubni, wal haromi, wal bukhl. Wa a’udzu bika min ‘adzabil qabri wa min fitnatil mahyaa wal mamaat. (Ya Allah, aku berlindung kepada-Mu dari kelemahan, rasa malas, rasa takut, kejelekan di waktu tua, dan sifat kikir. Dan aku juga berlindung kepada-Mu dari siksa kubur serta bencana kehidupan dan kematian).” (HR. Bukhari no. 6367 dan Muslim no. 2706)

This thesis is dedicated to:

My beloved parents Mr. Sukarjo and Mrs. Rukinem

My beloved Pakde and Bude

My beloved sisters, Rifa and Lia

My beloved friends of F class English Language Education Department 2014

Thank you for your prayers, support and suggestions.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotation, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 12 July 2018



Lutfi Nur Rahmawati

**USING SONG TO ATTRACT STUDENTS' ATTENTION IN TEACHING
ENGLISH AT THE FOURTH GRADE OF SD NEGERI JARIT 1
LUMAJANG**

ABSTRACT

In teaching English, the teacher should know the way how to attract students' attention. The teacher needs to create interesting activities to attract young learners' attention since students of elementary school have short attention span in learning. One of the interesting activities is playing song in the classroom. It will help the teacher to attract students' attention for song can be a stimulus in learning. Therefore, using song in teaching English for young learners becomes one solution to attract students' attention.

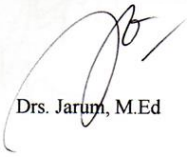
Thus, the purposes of this research are (1) To describe how the teacher applies the song in teaching English, (2) To know the advantages and disadvantages of teaching English by using song.

The research design is descriptive qualitative research by observing an English teacher who is teaching English at the fourth grade of SD Negeri Jarit 1 Lumajang. In collecting the data, the researcher used observation and semi structured interview. In the observation the researcher used field notes and video recording of the teaching and learning process.

The result of this research shows that: (1) In the classroom, the teacher chooses song which relates to the topic. The teacher writes the lyric on the white board and teaches the students how to sing. (2) Playing song gives advantages and disadvantages when it is used by the teacher in the classroom. The advantages are song improve students' attention in learning such as the students participate in the classroom activities, try to answer some questions and they also have low anxiety since they are excited in learning English. Therefore, the English teacher for young learners needs to know how to apply the song in the classroom.

Key words: *song, students' attention, English for young learners.*

Advisor I,


Drs. Jarum, M.Ed

The researcher


Lutfi Nur Rahmawati

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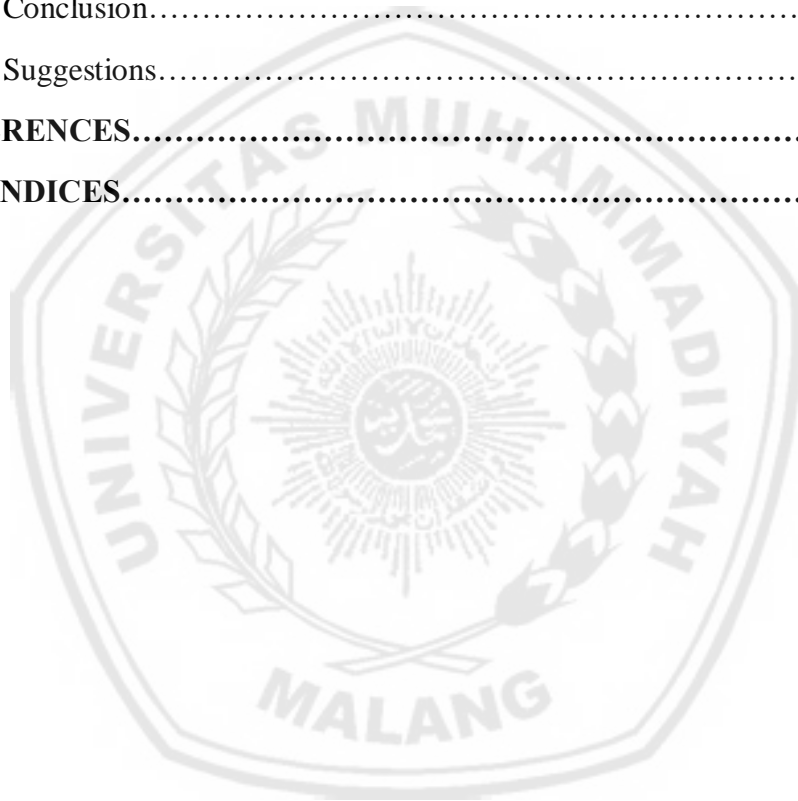


Lutfi Nur Rahmawati

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